

ISSUE #1

SEPTEMBER 4, 1998

# CAMPUS BULLETIN

THE bi-weekly NEWSLETTER  
of THE INDIANA SCHOOL FOR THE DEAF

WHETHER YOU  
BELIEVE YOU CAN,  
OR WHETHER YOU  
BELIEVE YOU CAN'T,  
YOU'RE ABSOLUTELY  
RIGHT. HENRY FORD

## Contributors sought for new *Chicken Soup* book

*from Linda Charlebois*

**N**EW YORK TIMES BEST-SELLING AUTHORS MARK VICTOR HANSEN AND JACK CANFIELD, CREATORS OF THE PHENOMENALLY SUCCESSFUL *Chicken Soup for the Soul* books, have teamed up with realtor Ralph Roberts to create the latest addition to their series. The new book will focus on people with disabilities. The authors are seeking contributors with stories for the project.

"The purpose of the *Chicken Soup for the Soul* series of books is to share stories of people who have overcome obstacles, succeeded in the face of adversity, made a difference in the lives of others, or made the best of a bad situation," Roberts said. "Our hope is that by sharing these stories, the book can have a positive impact that empowers its readers."

Millions have already read one or more of the *Chicken Soup for the Soul* series. The categories in the up-coming work will be similar to those found in previously published editions, with more categories added as needed. Great and inspiring stories encourage self-esteem and promote a feeling of self-worth.

We need stories, poems, and quotations by people with disabilities or by anyone who has had their life touched by a person with a disability."

A portion of the book sales will be donated directly to organizations that serve people with disabilities, according to Roberts.

Submissions can be mailed to Ralph R. Roberts Real Estate, Inc., Attn: Chicken Soup, 30521 Schoenherr, Warren, Mich., 48093.

Contributors can also submit stories or receive more information by phone, 810/558-5369, by fax, 810/573-9845, and e-mail at [ralphsworld@voyager.net](mailto:ralphsworld@voyager.net).

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# Summer school, 1998

*by Jerry Thixton*

THE SUMMER SCHOOL PROGRAM focused on a "polishing review" of writing skills and math skills. The program consisted of four alternating 90-minute periods of language arts and math. Our students prepared for this fall's ISTEP+ which puts heavy emphasis on reasoning, applications, and detailed expressions (communication).

In the language arts component, the first thing students did in the morning was to correct two grammatically incorrect sentences copied from the board. Then they wrote paragraphs on lined transparencies that were put on the overhead for all to read and discuss. They utilized the ISTEP+ scoring rubric to determine the points that the paragraph would get if it were written for the actual test.

Next, they read a short book and identified story elements: title, author, characters, setting, main idea, mood, and plot. They had to modify the story by changing the ending.

They were also introduced to a new idiom daily with its meaning and sample sentences. They worked on vocabulary through lessons on synonyms and antonyms. They explained the words' meanings and used these words in sentences. Every afternoon ended with journal writing that contained students' accounts of what they did that day.

Meanwhile, another group of students studied several areas of mathematics: real number sense, probability, mean, and statistics, time units, etc.

They had to reason and communicate about how to arrive at solutions. They gained

basic concepts by experiencing hands-on applications. For example, they used a Texas Tour Book to determine distances, proportional scales, and hotel rates/expenses. They developed tables to indicate comparisons of value units.

They used thinking skills when they were to get as much as possible from a given list of items for a certain money value. Also they played a coin game in which two players were allowed to take up to three pennies at a time from a pool of thirteen pennies. The player won the game by taking the last penny. They agreed that it was really a challenge.

All the students worked hard during the two weeks, and they all enjoyed the experience. Best of all, they showed improvement.

## What Have You Done for CASA?

*by Mary Alice Moon*

CASA FOR KIDS IS A FUNDRAISER THAT IS SPONSORED BY THE KAPPA ALPHA THETA SORORITY. THEY EARN money by selling raffle tickets for five huge playhouses which are on display at Circle Centre Mall during the month of September. ISD is one of the agencies which will benefit from money raised during this month-long fundraiser.

You can help with this great event by selling raffle tickets. You may get them from your department or from Mary Alice Moon. ISD has certain days and times that we have to man the houses at Circle Centre Mall. If you would like to help by doing a three-hour shift at Circle Centre, call Mary Alice at ext. 414. We need lots of help on Tuesday, September 8 from 3-6:00 p.m. and all day Monday, September 21, 1998.

Nordstrom's is sponsoring a fashion show on Saturday, September 19. Tickets are \$15 and the proceeds will go to CASA for Kids.

If every parent and staff member does at least one thing for CASA, it should be a huge success. Be a part of the ISD team and volunteer to do something by giving Mary Alice a call.



# Summer work program

*by Dan Stutler*

These students contributed a total of 1,115.5 labor hours to ISD this summer.

<u>Name</u>	<u>Dates of Employment</u>	<u>Position</u>	<u>Supervisor</u>
Ron Buterbaugh	June 23-July 23	General Laborer	Becky Smith
Rodney Lewis	June 23-July 31	General Laborer	Becky Smith
Esther Damiano	June 23-July 31	General Laborer	Becky Smith
Debricka McClung	June 23-July 16	Clerical Assistant	Patsy Spencer
Twyla Rudd	June 23-July 31	Clerical Assistant	Donna Stutler
Ben Ratell	June 23-July 31	Technical Assistant	Lisa Bailey
Corey Stapp	June 23-July 31	General Laborer	Becky Smith

The students helped with numerous tasks:

- Moving furniture for the Assessment Center, Elementary, Outreach, OT/PT's and Library
- Doing mailings for Outreach
- Performing clerical work such as filing and copying in the Business Office
- Grounds work, including cleaning flower beds, trimming trees, weed-eating, mowing, spreading mulch, and trimming shrubs
- Processing damaged library books
- Re-organizing the Elementary Library
- Delivering equipment and supplies to various departments
- Setting up new computers and installing software

## CASA breakfast

*by Mary Alice Moon*

THERE WILL BE A FREE CASA BREAKFAST FOR children ages 5-12 on Saturday, September 12, 1998 at the food court at Circle Centre Mall from 8 - 9:30 a.m. During the breakfast the children will have a chance to meet some of the Colts cheerleaders and perhaps some Pacers. The children can have their faces painted, chat with some clowns, get a goodie bag and much more.

If you would like to have your child be a part of this exciting morning, please contact Mary Alice Moon at 924 - 8414 no later Tuesday, September 9, 1998. We have to turn in a final count by that day.

## ASL-interpreted performances

*from Chuck Daube*

THERE WILL BE SEVERAL INTERPRETED PERFORMANCES in the next few weeks. Please contact the appropriate box office for ticket information.

- September 17, 7:30 p.m. "The Secret Garden" at Edyvean Repertory Theatre at Ransburg Auditorium, the University of Indianapolis (783-4090)
- September 19, 8:00 p.m. "Chicago" at the Murat Centre (231-0000).
- September 20, 7:30 p.m. "West Side Story" at Clowes Hall (940-8050/V, 940-6479/TTY)



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## Interpreting services update

*by Brenda Nicodemus*

**C**ONGRATULATIONS TO INTERPRETER BRIAN J. COLLINS, WHO RECENTLY passed both RID performance evaluations to be awarded the Certificate of Interpretation (CI) and the Certificate of Transliteration (CT). Way to go, B.J.!

This year ISD has four full-time interpreters on contract, including Brenda Nicodemus, Mandy Mueller, Brian Collins, and our most recent "acquisition," Vada Brown. In addition, Donna Boucher and Bren Marshall are interpreting part-time, three and two days, respectively. Interpreting Services is in transition with our secretarial support at the present time. Two individuals currently job-share the responsibilities. Pam Lewis handles scheduling Monday through Thursdays until noon and all day Fridays. Carol Darlington is helping out from noon to 4:00 Mondays through Thursdays. Thanks for your support as we work through this transition period. Everyone in Interpreting Services is looking forward to another outstanding year!

## Senate Bill 400 Overview available

*by George Stailey*

**T**HREE COPIES OF THE INDIANA School for the Deaf Overview for Senate Bill 400 have been sent to the library for staff, parents, and other interested parties to review. This overview was completed as part of the fiscal study from Senate Bill 400. Many thanks to Jim Frenchik, Janet Kurtz, Dan Stutler, Donna Stutler, and Mary Alice Moon for their assistance in developing this overview.

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## Food for thought

*Anonymous*

**A**WHILE BACK I WAS READING ABOUT AN EXPERT ON SUBJECT OF TIME MANAGEMENT. ONE DAY THIS EXPERT was speaking to a group of business students and, to drive home a point, used an illustration those students will never forget. As this man stood in front of the group of high-powered over-achievers he said, "Okay, time for a quiz." Then he pulled out a one-gallon, wide-mouthed mason jar and set it on a table in front of him. Then he produced about a dozen fist-sized rocks and carefully placed them, one at a time, into the jar. When the jar was filled to the top and no more rocks would fit inside, he asked, "Is this jar full?" Everyone in the class said, "Yes."

Then he said, "Really?" He reached under the table and pulled out a bucket of gravel. Then he dumped some gravel in and shook the jar causing pieces of gravel to work themselves down into the spaces between the big rocks. Then he asked the group once more, "Is the jar full?" By this time the class was onto him. "Probably not," one of them answered. "Good!" he replied.

He reached under the table and brought out a bucket of sand. He started dumping the sand in and it went into all the spaces left between the rocks and the gravel. Once more he asked the question, "Is this jar full?" "No!" the class shouted. Once again he said, "Good!"

Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. Then he looked up at the class and asked, "What is the point of this illustration?" One eager student raised his hand and said, "The point is, no matter how full your schedule is, if you try really hard, you can always fit some more things into it!"

"No," the speaker replied, "that's not the point. The truth this illustration teaches us is: If you don't put the big rocks in first, you'll never get them in at all."

What are the 'big rocks' in your life? A project that YOU want to accomplish? Time with your loved ones? Your faith, your education, your finances? A cause? Teaching or mentoring others? Remember to put these BIG ROCKS in first or you'll never get them in at all.

So, tonight or in the morning when you are reflecting on this short story, ask yourself this question: What are the "big rocks" in my life or business? Then, put those in your jar first.



## Staff Development Briefs

*by Mary Alice Moon*

If you would like more information on any of the following workshops you may contact the Staff Development Office, which is located in Building 6 in Room 223. Our phone number is ext. 414. There is also additional information on the bulletin board outside the office.

**Title:** How to Supervise People  
**Offered by:** Fred Pryor  
**Skills:** How to motivate, manage and take charge of projects and people  
**Date:** November 4, 1998  
**Cost:** \$99  
**Location:** Best Western Waterfront Plaza Hotel

**Title:** Indiana Council for Children with Behavioral Disorders Fall Workshop  
**Offered by:** INCCBD  
**Skills:** Functional Behavioral Assessments and Effective Communication Tips  
**Date:** October 6, 1998  
**Cost:** \$50  
**Location:** Indianapolis Marriott East

**Title:** Practical Ideas & Strategies to Strengthen Your Second Grade Program  
**Skills:** Apply current Brain Research findings to meet the needs of your students  
**Offered by:** The Society for Developmental Education  
**Date:** November 5, 1998  
**Cost:** \$129  
**Location:** Holiday Inn East

**Title:** Reading and Writing with Young Children (Grades 1 - 3)  
**Offered by:** The Society for Developmental Education  
**Skills:** Reinforce your writing instruction with literacy centers and innovative writing activities  
**Date:** November 18, 1998  
**Cost:** \$129  
**Location:** Holiday Inn East

**Title:** How to Handle People with Tact and Skill  
**Offered by:** October 8, 1998  
**Skills:** Learn how to deal effectively with difficult people in your life  
**Date:** October 8, 1998  
**Cost:** \$79  
**Location:** Raddison Hotel City Center

**Title:** Twenty-third Annual Early Childhood Conference  
**Offered by:** Ball State University  
**Skills:** Forty different workshops are being offered  
**Date:** October 24, 1998  
**Cost:** \$36 before October 5 and \$42 after October 5  
**Location:** Ball State University

**Title:** Understanding and Working with Students from Poverty  
**Offered by:** Department of Education  
**Skills:** Why students from poverty are different from your other students. Learn the rules that govern their way of life.  
**Date:** October 19 and 20th, 1998  
**Cost:** \$25  
**Location:** Indiana Government Center South Conference Center - Rooms B & C

The *Campus Bulletin* is published bi-weekly. The next edition will be distributed on Friday, September 18. Please send any items that you would like to appear in the *CB* to Jim Frenchik in the Middle School department by 3:00 Monday, September 14.

